## Programme / Course Design Planning Process

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| 1. **Context and Target Audience** | * What is the profile of future students on this course, considering age, learning assumed to be in place, access to resources and people, etc? * What National policies do you need to consider and adhere to? |
| 1. **Purpose and outcomes** | * Do you have a clear purpose statement in the context of target audience, national policy, institutional policy? * What outcomes / questions / performance indicators will address the overall purpose of the programme? |
| 1. **Content** | * What related skills and knowledge will lay the foundation for achievement of the module outcomes? At what level is the content pitched? |
| 1. **Structure** | * What are the component parts, or modules of the programme? * What is the purpose of each module? How does that relate to the overall programme purpose? * What are the specific outcomes for each module, and how do those relate to the overall programme outcomes? * Check across all the modules for accuracy of level, logic of sequence, overlaps and duplications, gaps etc. |
| 1. **Assessment** | * What approach to assessment will be used to evaluate students' achievements of the skills and knowledge? * What assessment methods are appropriate for assessment of this programme or course in this context? |
| 1. **Process** | * Is there a clear learning pathway that students will follow through the programme or course, and within each module and/or unit? * How does this relate to your assessment strategy and methodology? * How do we learn? How does this affect how we write a learning guide? What format should the learning guide take? * What learning activities and formative assessment tasks will be written into the learning guide to facilitate learning along your chosen pathway? |