OER Africa researched eleven African OER initiatives to assess their long-term contribution to establishing sustainable OER practices in African higher education. This work explored their effectiveness and identified lessons to enable better development and support of OER practices.

**SUGGESTED ACTIONS**

- Understand local contexts, aligning measures for different geographical, pedagogical, political, or technical connectivity conduits, ensuring coherence is maintained.
- Promote capacity building for academics in Africa by supporting the orientation of existing and new staff regarding pedagogical competencies and OER.
- Review, refine, and develop institutional policies to support capacity building. This includes provision of incentives for academics and other stakeholders to support capacity building efforts.
- Send a message to advocacy efforts by informing and educating stakeholders about the benefits of OER.
- Create a support program to address the different types of institutional support. This might include financial and technical support from institutional management, together with peer recognition and awards.
- Seek out and encourage partnerships and collaborations with government and other stakeholders to fully realize the potential of OER by sharing resources, expertise, and guidance.
- Monitor OER within institutional processes, e.g., introduce performance metrics for OER development, tracking the impact of OER on academic development, and clarify and update institutional reports for OER and its implementation.
- Encourage stakeholders to consider new policies be implemented as part of the OER policy development.
- The proliferation of policies creates more work, which can add to opposition to openness. Simplify policies at the national and institutional levels to call for opening up opportunities for OER use and implementation of open practices.
- Use KPIs to monitor progress and ensure that data collection is measurable, and indicators of OER development, use, renewal, policy implementation, and practice are monitored and evaluated.
- Undertake further research on OER implementation in higher education and OER-development areas for academics in Africa.