OER Africa – Academic Professional Development Resources

**Articles:**

* Blackboard Inc (2017). [Locating, Creating, Licensing and Utilizing OERs.](https://www.coursesites.com/webapps/Bb-sites-course-creation-BBLEARN/courseHomepage.htmlx?course_id=_226718_1)
* Cochrane, Thomas and Vickel Narayan (2013). [Redesigning Professional Developoment: Reconceptulising Teaching Using Social Learning Technologies.](http://journals.co-action.net/index.php/rlt/article/view/19226/pdf_1)
* Gibbs, Graham (Various). [53 Powerful Ideas All Teachers Should Know About.](http://www.seda.ac.uk/53-powerful-ideas)
* Howson, CK and S Weller (2016). Defining Pedagogic Expertise: Students and New Lecturers as Co-Developers in Learning and Teaching.
* [Jacob, W James et al (2015). Professional Development Programmes at World-Class Universities.](http://www.palgrave-journals.com/articles/palcomms20152)
* Jobe, William, Ostlund, Christian and Lars Svenson (2014?) [MOOCs for Professional Teacher Development.](https://oerknowledgecloud.org/sites/oerknowledgecloud.org/files/proceeding_130997%20%283%29.pdf)
* Leigh, Jennifer S (2017). [Perceptions, Tensions and Expectations of Programmes for Academic and Professional Development.](http://jpaap.napier.ac.uk/index.php/JPAAP/article/view/220/pdf)
* McGuire, Will and Rille Raaper (2016) [Developing a Guiding Protocol for the Moderation of Summative Assessments.](http://jpaap.napier.ac.uk/index.php/JPAAP/article/view/197/pdf)
* [Quinn, Lynn and Jo-Anne Vorster (2015). How to Turn Lecturers Into Good University Teachers.](http://theconversation.com/how-to-turn-lecturers-into-good-university-teachers-42134)
* [Rahimirad, Maryam and Mohammad Raouf (2015). The Challenges of Listening to Academic Lectures for EAP Learners and the Impact of Metacognition on Academic Lecture Listening Comprehension.](http://journals.sagepub.com/doi/abs/10.1177/2158244015590609)
* Shukie, Peter John (2017). [Let Freedom Reign: A Case Study Exploring the Extent to Which H.E. Students Choose ‘New’ Forms of Pedagogy and Technology in a Student-Led Project.](http://jpaap.napier.ac.uk/index.php/JPAAP/article/view/237)
* Simpson, Justine (2016). [Authentic Learning – Does It Improve Pass Rates and Student Satisfaction?](http://jpaap.napier.ac.uk/index.php/JPAAP/article/view/172)
* [UK Professional Standards Framework for Teaching and Supporting Learning in Higher Education](https://www.heacademy.ac.uk/system/files/downloads/uk_professional_standards_framework.pdf) (2011).
* Urrutia, Manuel, Fielding, Sarah and Su White (2016). [Professional Development Through MOOCs in Higher Education Institutions: Challenges and Opportunities for PhD Students Working as Mentors.](http://www-jime.open.ac.uk/article/10.5334/jime.427/)

**Courses**

Canvas

* University of Canberra. Stepping Up: [Exploring Frontline Leadership in Higher Education.](https://www.class-central.com/mooc/8104/canvas-network-he-stepping-up-exploring-frontline-leadership-in-higher-education)

Coursera

* University of Houston System. [Powerful Tools for Teaching and Learning: Web 2.0 Tools.](https://www.coursera.org/learn/teaching-learning-tools)
* University of New South Wales. [Learning to Teach Online](https://www.coursera.org/learn/teach-online) (MOOC).

edX

* Harvard University. [Introduction to Data Wise: A Collaborative Process to Improve Learning & Teaching.](https://www.edx.org/course/introduction-data-wise-collaborative-harvardx-gse3x-0)
* Harvard University. [Leaders of Learning: Explore and Understand Your Own Theories of Learning and Leadership. Gain the Tools to Imagine and Build the Future of Learning.](https://www.edx.org/course/leaders-learning-harvardx-gse2x-0)
* University of Maryland. University College. [Instructional Design and Technology: Learning Theories.](https://www.edx.org/course/instructional-design-technology-learning-usmx-university-maryland-university-ldt100x)
* University of Maryland. University College. [Instructional Design: Digital Media, New Tools and Technology.](https://www.edx.org/course/instructional-design-digital-media-new-usmx-university-maryland-university-ldt300x)
* University of Michigan. [Designing and Leading Learning Systems: Learn Leading Strategies for Educational Innovation to Improve Practice, Raise Student Performance, and Reduce Achievement Gaps.](https://www.edx.org/course/designing-leading-learning-systems-michiganx-leaded502x)
* University of Pennsylvania. [Big Data and Education.](https://www.edx.org/course/big-data-education-pennx-bde1x)
* University of Queensland. [Deep Learning Through Transformative Pedagogy.](https://www.edx.org/course/deep-learning-through-transformative-uqx-microsoft-education-learnx-0)

FutureLearn

* American Association of Colleges for Teacher Education. [Using Data to Improve Student Outcomes.](https://www.class-central.com/mooc/7655/futurelearn-using-data-to-improve-student-outcomes)
* University of Leeds with Neil Morris and Diana Laurillard. [Blended Learning Essentials: Embedding Practice.](https://www.class-central.com/mooc/4886/futurelearn-blended-learning-essentials-embedding-practice)
* University of New South Wales. [Introduction to Enhancing Learning and Teaching in Higher Education.](https://www.class-central.com/mooc/8189/futurelearn-introduction-to-enhancing-learning-and-teaching-in-higher-education)
* University of New South Wales. [Introduction to Educational Design in Higher Education.](https://www.class-central.com/mooc/8190/futurelearn-introduction-to-educational-design-in-higher-education)
* University of Stellenbosch with Yusef Wagid. [Teaching for Change: An African Philosophical Approach.](https://www.class-central.com/mooc/6710/futurelearn-teaching-for-change-an-african-philosophical-approach)

Merlot

* Breslow, Lori (2011). [Guidelines That Inform Teaching.](https://www.merlot.org/merlot/viewMaterial.htm?id=555227&hitlist=hasAwards%3Dfalse%26amp%3BanyKeyWords%3Dtrue%26amp%3BhasComments%3Dfalse%26amp%3BhasCourses%3Dfalse%26amp%3BallKeyWords%3Dfalse%26amp%3BfilterTypesOpen%3Dfalse%26amp%3BmaterialType%3DOnline%2520Course%26amp%3BhasEtextReviews%3Dfalse%26amp%3BisLeadershipLibrary%3Dfalse%26amp%3BhasCollections%3Dfalse%26amp%3BfilterOtherOpen%3Dfalse%26amp%3BisContentBuilder%3Dfalse%26amp%3BfilterSubjectsOpen%3Dtrue%26amp%3BhasPeerReviews%3Dfalse%26amp%3BhasAssignments%3Dfalse%26amp%3BfilterPartnerAffiliationsOpen%3Dtrue%26amp%3BhasRatings%3Dfalse%26amp%3BhasSercActivitySheets%3Dfalse%26amp%3BfilterMobileOpen%3Dfalse%26amp%3Bcategory%3D372822%26amp%3Bsort.property%3DoverallRating%26amp%3BhasEditorReviews%3Dfalse%26amp%3B)
* DS4OER (2017). [Digital Skills for Collaborative OER Development.](http://course.oeru.org/ds4oer/)
* Ragan, Larry (2007). [Best Practices in Online Teaching](https://www.merlot.org/merlot/viewMaterial.htm?id=269928&hitlist=hasAwards%3Dfalse%26amp%3BanyKeyWords%3Dtrue%26amp%3BhasComments%3Dfalse%26amp%3BhasCourses%3Dfalse%26amp%3BallKeyWords%3Dfalse%26amp%3BfilterTypesOpen%3Dfalse%26amp%3BmaterialType%3DOnline%2520Course%26amp%3BhasEtextReviews%3Dfalse%26amp%3BisLeadershipLibrary%3Dfalse%26amp%3BhasCollections%3Dfalse%26amp%3BfilterOtherOpen%3Dfalse%26amp%3BisContentBuilder%3Dfalse%26amp%3BfilterSubjectsOpen%3Dtrue%26amp%3BhasPeerReviews%3Dfalse%26amp%3BhasAssignments%3Dfalse%26amp%3BfilterPartnerAffiliationsOpen%3Dtrue%26amp%3BhasRatings%3Dfalse%26amp%3BhasSercActivitySheets%3Dfalse%26amp%3BfilterMobileOpen%3Dfalse%26amp%3Bcategory%3D372822%26amp%3Bsort.property%3DoverallRating%26amp%3BhasEditorReviews%3Dfalse%26amp%3B)
* Rumadue, Rick (2014). [Designing and Evaluating Curriculum.](https://contentbuilder.merlot.org/toolkit/html/stitch.php?s=66435751008276)

OpenLearn

* [Becoming an Open Educator.](http://www.open.edu/openlearncreate/course/view.php?id=2274)
* [Creating Open Educational Resources.](http://www.open.edu/openlearn/education/creating-open-educational-resources/content-section-0)
* [eAssessment with Moodle](http://www.open.edu/openlearncreate/course/view.php?id=1581)
* [Educational Management in Action.](http://www.open.edu/openlearncreate/mod/oucontent/view.php?id=11414)
* [Educational Research in Action.](http://www.open.edu/openlearncreate/mod/oucontent/view.php?id=11423)
* [Researching Student Learning.](http://www.open.edu/openlearncreate/course/view.php?id=389)

Oxford University

To inform lecturers and others who teach in the university about aspects of Oxford's unique teaching context.

* [Tutorial teaching](https://www.learning.ox.ac.uk/support/teaching/resources/teaching/)
* [Small group teaching](https://www.learning.ox.ac.uk/support/teaching/resources/group/)
* [Evaluating your teaching](https://www.learning.ox.ac.uk/support/teaching/resources/evaluate/)
* [Formative assessment and feedback](https://www.learning.ox.ac.uk/support/teaching/resources/assess/)
* [Creating accessible tutorials and small groups](https://www.learning.ox.ac.uk/support/teaching/resources/tutorials/)
* [Creating accessible lectures](https://www.learning.ox.ac.uk/support/teaching/resources/lectures/)
* [Creating accessible laboratory practicals](https://www.learning.ox.ac.uk/support/teaching/resources/laboratory/)
* [Preventing plagiarism: promoting good writing](https://www.learning.ox.ac.uk/support/teaching/resources/plagiarism/)
* [Making the most of cultural diversity](https://www.learning.ox.ac.uk/support/teaching/resources/international/)
* [Research supervision](https://www.learning.ox.ac.uk/supervision/)
* [Information on gender for tutors: the gender gap in final honour school examinations](http://www.admin.ox.ac.uk/edc/resources/genderresources/)
* [Teaching people with specific learning difficulties](http://www.admin.ox.ac.uk/media/global/wwwadminoxacuk/localsites/equalityanddiversity/documents/disability/teachingspld.pdf)

Oxford Brookes University:

* [Career and Personal Development](https://www.brookes.ac.uk/services/ocsld/career-dev/) (Comment: Some nice diagrams and resources related to personal development review meetings)
* [Peer Enhancement of Teaching, Learning and Assessment (PETAL).](https://sites.google.com/a/brookes.ac.uk/petal/)

Van der Bilt University

* [Professional Development for Future Faculty.](https://cft.vanderbilt.edu/guides-sub-pages/future-faculty/)
	+ [Classroom Assessment Techniques.](https://cft.vanderbilt.edu/guides-sub-pages/cats/)
	+ [Grading Student Work](https://cft.vanderbilt.edu/guides-sub-pages/grading-student-work/)
	+ [Bloom’s Taxonomy](https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/)
	+ [How People Learn](https://cft.vanderbilt.edu/guides-sub-pages/how-people-learn/)
	+ [Learning Styles.](https://cft.vanderbilt.edu/guides-sub-pages/learning-styles-preferences/)
	+ [Understanding by Design](https://cft.vanderbilt.edu/guides-sub-pages/understanding-by-design/)
	+ [Teaching Sustainability.](https://cft.vanderbilt.edu/guides-sub-pages/teaching-sustainability/)
	+ [Flipping the Classroom.](https://cft.vanderbilt.edu/guides-sub-pages/flipping-the-classroom/)
	+ Writing Good Multiple Choice Questions
	+ Metacognition
	+ Teaching Large Classes
	+ Just-in-Time Teaching
	+ Blended and Online Learning
	+ Syllabus Construction
	+ Guide on Managing Student Stress Through Course Design
	+ Peer Review of Teaching
	+ Group Work
	+ Effective Educational Videos
	+ Cheating and Plagiarism
	+ Student Feedback
	+ Blogs and Discussion Boards
	+ Difficult Situations
	+ Student Evaluation of Teaching
	+ Teaching Portfolios
	+ Course Management Systems
	+ Learning Spaces
	+ Lecturing
	+ Motivating Students
	+ Teaching Problem Solving
	+ Teaching Outside the Classroom
	+ Team/Collaborative Teaching
	+ Visual Thinking
	+ Teaching Students with Disabilities.

**Journals:**

* [Brookes eJournal of Learning and Teaching](http://bejlt.brookes.ac.uk/welcome-to-the-new-look-bejlt/)
* [Journal of Perspectives in Applied Academic Practice](http://jpaap.napier.ac.uk/index.php/JPAAP/index).
* [Research in Learning Technology: The Journal of the Association of Learning Technology](http://journals.co-action.net/index.php/rlt/index)

**MOOCs**

* [List of MOOC Providers.](https://www.class-central.com/providers)

**TED Talks**

* Agarwal, Anant (2013). [Why Massive Open Online Courses (Still) Matter.](https://www.ted.com/talks/anant_agarwal_why_massively_open_online_courses_still_matter)
* Khan, Sal (2015). [Let’s Teach for Mastery – Not Test Scores.](https://www.ted.com/talks/sal_khan_let_s_teach_for_mastery_not_test_scores)

**YouTube**

* Audiopedia (2017). [Bloom’s Taxonomy: Meaning, Definition, Explanation….](https://www.youtube.com/watch?v=kdijfxZ3LEk)
* Cool Tech (2014). [Flipped Classroom Explanation.](https://www.youtube.com/watch?v=RD7E9IULn0Y)
* Course Design on a Shoestring Budget (2015). [Types of Assessment.](https://www.youtube.com/results?sp=EgIwAUgU6gMA&q=assessment+in+higher+education)
* Educause (2015). [Why is Measuring Learning So Difficult.](https://www.youtube.com/watch?v=_iv8A1pHNYA)
* FOR A.tv (2011)[Flip This Classroom: Khan Academy Brings Lectures Home.](https://www.youtube.com/watch?v=HkMS6Glswig)
* Iqbal, Isabeau (2017)[. Peer Review of Teaching: Things to Consider Before the Pre-Observation Meeting.](https://www.youtube.com/watch?v=S1K8ZATmipc)
* [Jones, Geraldine (2012). A Strategic Approach to Blended Learning.](https://www.youtube.com/watch?v=S1K8ZATmipc)
* McMasterSWC. (2011). [Learning Styles.](https://www.youtube.com/watch?v=XQB6K4cYt2M)
* MQ Learn TV (2013). [What are the Challenges of the Flipped Classroom Model and Do You Have Recommendations](https://www.youtube.com/watch?v=eoXZaKvI5ak)?
* Parryville Media (2014) [Communication (Peer review)](https://www.youtube.com/watch?v=Muj11ABq69E)
* [Parryville Media (2014). Peer Model.](https://www.youtube.com/watch?v=Muj11ABq69E)
* Oxford Centre for Staff and Learning Development (2014).  [Assessment for Learning.](https://www.youtube.com/watch?v=wJEquM8jgBc)
* UBCLEAP (2012). [Group Work](https://www.youtube.com/watch?v=2yvNngrj1jo)
* University of Western Australia (2013). [Large Class, Small Group, High Tech Teaching.](https://www.youtube.com/watch?v=ZD0O-R45KWo)
* [Watson, Gavan (2013) Characteristics of Good Student Feedback.](https://www.youtube.com/watch?v=Huju0xwNFKU)