AAU-OER Africa Emergency Remote Teaching Webinar 3

Chat Discussion

00:35:23 Neil Butcher: Hi everyone - I will be opening the chat now. From the beginning, chat will be open to all participants so please feel free to ask questions, make comments, and respond to queries from others. As usual, if the chat is abused I will shut it down.
00:35:41 Neil Butcher: The chat is now open
00:35:50 Felix Oke: Thanks
00:36:02 Peter Muhota: Thanks Neil!!
00:36:14 Ayeni Bosede Felicia FUOYE: Thanks
00:36:14 OUSSOU: Thanks Sir
00:36:22 Dr Makuku: Thanks Neil
00:36:35 moh: thank you Neil
00:36:37 Dr Makuku: Thanks everyone for coming on board
00:36:49 Mekonnen Dengetsha: Thank you the team
00:36:54 Bonaventure Hakizimana: Thank you
00:37:00 Ayeni Bosede Felicia FUOYE: Thanks Dr. Makuku
00:37:04 iPho +17207072699,,461142653# ne: thank you
00:37:23 HTU: I will like to have the recording of session for knowledge sharing
00:37:24 gerda.vanderlinde: I missed the Google classroom password.
00:37:24 Prof Folahan Adekola: Hi everyone
00:37:41 Galaxy J1 mini: Thank you
00:37:54 Nwaohiri Ngozi Maria: Hello everyone, am delighted to be here again.
00:38:23 Sarudzai Muyambo: Hello hello everyone
00:38:29 Neil Butcher: Can everyone see Andrew's screen clearly today?
00:38:41 Andrew Chen: I only got in with my personal account, not my school account.
00:38:44 Rebecca: yep!
00:38:45 Zakhele: Good day to my classmate
00:38:48 DANIE.LE.ROUX: yes thank you
00:38:50 Peter Muhota: Just thinking aloud, what if the certificate of achievement was provided at the end of all the webinars.
00:39:17 moh: Yes please the video is quite clear
00:39:22 Zakhele: Good day to my classmates
00:39:29 Neil Butcher: Glad to hear screen sharing is working well today
00:39:30 Gabriel Konayuma: @Peter or maybe a digital badge?
00:39:35 TECNO SPARK 4: Hello everyone. I'm Genevieve Opara. Glad to be here
00:39:39 Oyindamola Azeezat Alafia: Good morning all
00:39:41 Thulisile Mngomezulu: Hi everyone. Yes, the screen is very clear on my side. Thnx
00:39:46 Rachad Sanoussi: Hi
00:39:50 Rachad Sanoussi: Rachad Sanoussi from Benin
00:39:52 Gabriel Konayuma: Hi everyone. Gabriel joining in from Zambia
00:39:55 Andrew Oyieke: Yes I can see the screen clearly.
00:40:07 Funso Kutu: Thanks colleagues for showing interest in this webinar series
Dr. Abdalla: Hi everyone and greetings from Somalia

HTU: Mawuli, Ghana, HTU

Ayeni Bosede Felicia FUOYE: Thanks Sir. It's very interesting. Greetings from FUOYE, Nigeria

Scholastika: Hello from Namibia

iPho +17207072699,,461142653# ne: This is Chinwe from Nigeria. Please to be here

Lynn’s iPhone: Greetings from Kenya

OUSSOU: OUSSOU JB from Ivory Coast

Solomon Gbanie: I am not hearing you

Solomon Gbanie: Gbanie from Sierra Leone

Neil Butcher: Audio coming through clearly on my system so the problem may be on your system settings?

jfotokun: Andrew its like there is echo

Jeff Jawitz: Hi this is Jeff from CILT in Cape Town South Africa

moh: Molline Mwando greetings from Zimbabwe

Omotayo ADEBAYO: Yes, the screen is clear.

Neil Butcher: I am also not getting an echo

Joyce Nduna: Hi everyone It's Joyce from Cape Town, South Africa. It is good to be here!

Mafuza Maya: hello everyone. I'm Mafuza from Nelspruit

Francis Tiberondwa: very clear here in Botswana francis

Galaxy Note5: audio loud and clear from Federal university of Technology Owerri Nigeria

Morufane.Phasha: Morufane from Nelspruit

Neil Butcher: Glad to hear audio is coming through well

Galaxy Note5: from Nigeria is Alloy Ihuah, Benue state University Makurdi

Albert Adjaotter: Glad to be a part today from Ghana

Dr. J. Marashe: Greetings to you all who are currently under lockdown because of COVID-19. May you continue to keep safe. I am so happy to be part of the attendees. I am Joel Marashe currently in Bulawayo, Zimbabwe.

BenderC: Greetings from Gerda Bender, Ballito, KZN, South Africa. Stay safe!

Fidelis: Greetings from Kumasi, Ghana

Ntombizodwa Linda: Good morning everyone, with regards to summative assessment we are currently exploring use of Portfolio of Evidence (PoEs) as summative means to assess learning. What is your opinion on the use of this method and for the purpose?

Galaxy Note5: audio problem

Dr Chu Ambe: Greetings you all. Dr Ambei Moses from The University of Bamenda- Cameroon

Kiran Odhav: My question: I have recently looked at the portfolio is somewhat intense no just like the lectures that I have tried to add lectures onto my slices (instead of a voice over)?

Abayomi DARAMOLA: I Abayomi S. DARAMOLA, i am happy to be here again thanks to all the coordinators, facilitators and all participants

Kiran Odhav: sorry slides
Rinelle: PoE is a very sound method if there is a clear task brief, performance criteria/evaluation tool. Marking takes long and is seriously onerous with large classes.

Kiran Odhav: How does one unite to ask a question?
Kiran Odhav: Unmute

hdippenaarme.com: Stillo worry about the authenticity of tasks in a PoE - how do you really know it is the student’s own work..?

Kiran Odhav: Our institution is converting the formative as a summative assessment.

moh: Can PoEs used to assess practical modules?

Kiran Odhav: Due to the crisis mode I think portfolios will take too long for the current intervention.

Kiran Odhav: Portfolios also need self-assessment by the students and they may not be prepared for this.

Unity Chipunza: Summative assessment is still a challenge in "formal" ERT especially that we have been traditionally used to invigilated end of semester examinations. For courses that are designed to use Formative or continuous assessment are ease to transform especially with the use of e-portfolios of evidence.

Hortense ATTA DIALLO: What guides the choice of an LMS at institutional level? Do some institutions use more than one?

SchoemanH: In your opinion, what is the best free lockdown browser, which is easy to use by the lecturers and the students, available? I am looking for something that will not affect data and bandwidth too much.

Daniel Osabutey: How do we effectively assess the impact of e-learning on students if we still have challenges with security?

Andrew Chen: _Lockdown_ browser

Neil Butcher: Personally, I think Firefox is the best and most lightweight browser - it also does not submit all its data automatically to Google or Microsoft, which I like.

SchoemanH: The question was about a lockdown browser to be used in assessments not on browsers generally.

Andrew Chen: What about a browser that locks out the other apps on the computer, so that they can not do Google searches during the assessment?

Africa-Miracule Gavor: look up DuckDuckGo browser

Africa-Miracule Gavor: DuckDuckGo (also abbreviated as DDG) is an internet search engine that emphasizes protecting searchers’ privacy and avoiding the filter bubble of personalized search results.[4] DuckDuckGo distinguishes itself from other search engines by not profiling its users and by showing all users the same search results for a given search term.

inno mthembu: Good Morning.

1. How can the effective use of curation benefit our teaching and learning,
2. Are there AI tools that can be used to measure the performance of an individual interaction with UI

Jeff Jawitz: from UCT - we caution the use of videos as it may disadvantage students with limited access or data issues.

Lorraine Greyling: Instead of photograph- very nice scanning apps available on phone.
PROFF OPENJURU: can’t we use open book assessment?
Ntombizodwa Linda: Does the photo that is put up during an Invigilated Online exam current or old? I guess the purpose is to identify the student and this identification of student should happen within specified time (exam time) over a large number of student who might be writing the examination on line.
Jimmy Byakatonda: How can you integrate group work in ERT for purposes of peer to peer learning
Mark Valentine Aikins: Kahoot.it PIN is not working
Emil Ayo-John: can’t hear voice
Neil Butcher: Mark, I think that is just a sample - Andrew is going to switch screens shortly to show a live Kahoot
Frances Ringwood: Something that no one is talking about during lockdown is the fact that in South Africa, even under level 4 lockdown, parents with children are having to look after our children full time; they don’t go to school and we can’t bring domestic workers onto the property to help. Presumably some of our students are also parents with limited time? How can we reasonably condense the lecturing and learning load to accommodate parents and carers?
Jeff Jawitz: kahoot pin seems not to work
Anne Joubert: If you use the windows keys together with the arrow keys you can open up more than one screen at a time on you computer.
Dr Chu Ambe: on the perspective of supervision of thesis , how can you help a student to collect data whose population is students within a particular region or regions
Dr Emmanuel M. J. Tamanja: what is the game pin
Lynn’s iPhone: hold on
AIAFIA: I HAVE CONNECTED TO KAHOOT
Lynn’s iPhone: it will be shared soon
Andrew Chen: Not such a good use of our time...
D.Peters John: the pin number 456429 is not going in
AIAFIA: WHAT IS THE GAME PIN
Dr Makuku: Dr Chu, I think using WhatsApp calls and messages will do, emails too.
Dr Makuku: and telegram
Neil Butcher: Gam Pin is 5961047
Ntombizodwa Linda: it says no content
Ayo IMORU: 5961047
Lynn’s iPhone: mine says nick nmae
elaurence: Lost connectivity to Kahoot
Eileen: we didn’t all attend all the webinars
Kiran Odhav: Self marking, discussion groups, and other form of co learning
PROFF OPENJURU: looks like this ERT favours people with quick and easy connection
Adebayo Felix Adekoya: Good morning
Kiran Odhav: Basic topics and not theory as stated last week
PROFF OPENJURU: getting in to the Kahoot.it was very limited
Kiran Odhav: Email
Neil Butcher: Proff Openjuru, that is sadly very much correct - good Internet connections are becoming increasingly important which excludes many people in countries that have limited data or who cannot afford good connections

Kiran Odhav: Social media types

Jane Catherine Ngila: email

Mawa: Email

Emma Effanga: I hope the Q&A will be made available afterwards

Elvis Panford: Good internet connection is very key

Kiran Odhav: A platform that does not cost

Jane Catherine Ngila: 1

Kiran Odhav: 1

Neil Butcher: Andrew is mostly just demonstrating what is possible with free online assessment tools so it is not a major problem if you could not access the game

sr faustina: free resources

Jane Catherine Ngila: free without permission

elaurence: Is there a similar learning platform but where internet connection is not such a problem

Dr Makuku: How do I create the Game cord to share with participants?

Eileen: Would learners be able to review the questions, especially those they got wrong?

Jimoh Owoyele: Some of us are attending the class for the first time. We missed previous Lectures.

Jane Kerr: Kahoot may be a problem for students who only have their phone as a device to use?

Lynn’s iPhone: all that the students need is a phone

Ayeni Bosede Felicia FUOYE: Can one have access to the slides of these presentations?? How and when?? Thanks

Neil Butcher: Jane, Kahoot can work on mobile phones

Neil Butcher: Links to download the slides and resources will be shared tomorrow, Ayeni

Ayeni Bosede Felicia FUOYE: Thanks Sir for the response

Jimmy Byakatonda: Can this quiz tool be asynchronous?

jfatokun: You can download on Google Play. Its just about 26MB

DANIE.LE.ROUX: hi can you elaborate on vula drop box

hdippenaarme.com: https://quizizz.com/ similar to Kahoot and works well!

Magdalena Mncwabe: www.powtoon.com

Jane Catherine Ngila: We are using Projects Portfolio for assessment for main exam and quizzes for Continuous Assessment

Nwaohiri Ngozi Maria: A quick one please, is it possible to have the video of the kahoot displayed here. Ngozi Nwaohiri.

Magdalena Mncwabe: Powtom is excellent for making videos and you just have 4 free days, you can send a link to your student via email to watsh and you can design it in any language.

Neil Butcher: The video will be shared tomorrow

UserHamida BOTE-KWAME: Hello everyone,

sr faustina: I have not received the previous presentationa and videos. How can I get that?
Prof Folahan Adekola: Check your mail for the links.

Neil Butcher: All resources from previous webinars are here: https://www.oerafrica.org/aau-oer-africa-emergency-remote-teaching-webinar-series

Lynn’s iPhone: Thanks Magdalene for sharing the portion tool.

sr faustina: thanks

Yusif Amadu: There is a similar statistics report on sakai which I normally use.

Mekonnen Dengetsha: If Moodle is the preferred LMS of an institution, then how one can sync all the other important applications with Moodle?

Dr J. Marashe: Since data bundle for connectivity is expensive for the majority of students, are these tools e.g. kahoot and other quiz platforms accessible offline?

Kiran Odhav: I can’t find my indicator hand: where is it?

Kiran Odhav: Got it

Maggy’s iPhone: Hamida, I think that is correct

Maggy’s iPhone: Again we value H5P in Moodle at University of Namibia

Nchimunya Bbebe: Google classroom has security issues my take.

Nchimunya Bbebe: Not very secure

Maggy’s iPhone: We also managed to build learning analytics tool in every course in Moodle, University of Namibia, Maggy Beukes-Amiss

Dr Manuela Fernandes-Martins: At the North-West University (NWU), South Africa, we have the Sakai software platform and our Learning Management System is called, eFundi. There are eFundi tools and these are great for communication (e.g. Announcements, Calendar), presentation (Lessons, TurnItIn), assessment (Tests and Quizzes, Poll, Forum, Chat, Assignments), and record keeping (Gradebook, Statistics).

Nwaohiri Ngozi Maria: Thanks Neil and Andrew for that smart response.

Nwaohiri Ngozi Maria: What professional advice do you give for an institution or a university library to adopt Google classroom for a start, then what are the differences or advantages of LMS over Google classroom?

TECNO Pouvoir 2 Pro: Ositoye adewale, connected

Neil Butcher: Hamida, I think that is correct

Maggy’s iPhone: Again we value H5P in Moodle at University of Namibia

Nchimunya Bbebe: Google classroom has security issues my take.

Nchimunya Bbebe: Not very secure

Maggy’s iPhone: We also managed to build learning analytics tool in every course in Moodle, University of Namibia, Maggy Beukes-Amiss

Dr Manuela Fernandes-Martins: At the North-West University (NWU), South Africa, we have the Sakai software platform and our Learning Management System is called, eFundi. There are eFundi tools and these are great for communication (e.g. Announcements, Calendar), presentation (Lessons, TurnItIn), assessment (Tests and Quizzes, Poll, Forum, Chat, Assignments), and record keeping (Gradebook, Statistics).

Nwaohiri Ngozi Maria: Thanks Neil and Andrew for that smart response.

Ngozi Nwaohiri

Kiran Odhav: What about videos: our institution discourages us to use them as they are expensive

Mark Valentine Aikins: Google Classroom is secured when you are using a G-suit for Education account. In that sense you can limit the type of domain/email address that can join your classroom.

Thulisile Mngomezulu: Is there a short way (other than manually) of adding 500 plus names/students on Google Classroom? Please share info.

Fatima Ladan Yusuf: Data bundles in Nigeria is very expressive, how can student students use Any of the LMS offline, because not all can afford data bundles. thank you
Dr Makuku: Thulisile, you can share the class code so that they join individually using the class code for the class you will have created other than you adding them one by one using their e-mail addresses.

Morvyn Ngoni Nyakudya: Hie

Dr Makuku: Hallo Dr Nyakudya

Thulisile Mngomezulu: A million thanx Dr. Makuku.

Dr Makuku: Welcome

Morvyn Ngoni Nyakudya: Are you still on

Dr Makuku: Yes please we are on

Mark Valentine Aikins: Thulisile you can also copy their bulk email address and send it at a go

Dr Makuku: Yes, Mark but sometimes when I tried it I am not sure why it didn’t allow me during workshops. Is it because I was using the free one or what?

Naude: Sorry I have to run...


nomasanabo: thank you so much for the very informative sessions. I have to join another meeting now :-(

Mark Valentine Aikins: Dr. Makuku is your question in relation to Google Classroom?

Dr Makuku: Which one sorry?

Dr Manuela Fernandes-Martins: ePortfolios:

Q1: Expand on the rationale behind selecting portfolios / eportfolios as a replacement for the summative sit-down examinations.

Q2: Are programme outcomes assessed or only module outcomes; how has the subject group begun to structure the portfolio?

Q3: What does the faculty / subject group understand by a portfolio / eportfolios: Is there a collection of evidence and artefacts that you have agreed that will ’make up' the eportfolio or are there specific activities, reflection, feedback, and rubrics, that address outcomes that will ’make up' the eportfolio.

Q4: Would the faculty require additional training on how to plan and design a portfolio / eportfolio specifically for the purposes of summative assessment.

DANIE.LE.ROUX: I like to use youtube but does it use a lot of data

Andrew Chen: I’ve got the slides

Dr Makuku: HAllo Mark

margaretgyapong: Hi will appreciate it if you can send us the articles after the webinar. Thanks

Dr Manuela Fernandes-Martins: A proftolio / eportfolio is NOT a logbook!

If the portfolio comprises only a collection of evidence, it is no more than a logbook documenting learning experiences.
The crucial difference between a logbook and a portfolio is that the portfolio evidence is annotated by the student’s reflections regarding his/her learning. (Al-Shehri, 1995; Davis & Ponnampерума, 2005)

ePortfolio results in an evolving multimedia collection of artifacts, reflections, and experiences that form a digital narrative of a student’s academic journey. (Kuh et al, 2018)
Kiran Odhav: Im struggling with voice over : is there any advice on this
hdippenaarme.com: Maybe only by videos of student discussing it
Dr Makuku: Ask higher order questions
Fatima Ladan Yusuf: Thank you. Andrew for the presentation
hdippenaarme.com: It is not plagiarism that is the problem, it is authenticity
Anne Sikwibele (Galaxy): what are your views on take home examinations and open book summation assessments?
Dr Manuela Fernandes-Martins: Policy on Academic Integrity should be communicated to students.
hdippenaarme.com: Same problem, how do you know WHO completes that?
Joyce Nduna: Thank you for interesting and informative sessions!
Aroon Beesham: Very nice to actually see you, Andrew unlike previous sessions
Kiran Odhav: Higher Order: its also a matter of large first years where higher order does not come in
Neil Butcher: We will share an edited version of the chat today as well for everyone given the very helpful inputs shared
N’Guessan J-B OUSSOU: thank you very much for the presentation
Aroon Beesham: Ynx
Aroon Beesham: Tnx
Colleen: Thank you for information
Ntombizodwa Linda: Thank Neil, Andrew and other ERT facilitators, and to every one for contributing.
Mekonnen Dengetsha: Thank you for informative presentation
ZhouS: Thank you
ROSELYNE: Thank you
Dr Makuku: Scholastica, ask higher order questions, give project and problem solving tasks
Kiran Odhav: Thanks
Clyde Felix: Very informative. Thank you very much for this.
Joyce N. Vilakati: I think universities need to be engaging in the conversation about what is to be done abut the terminal assessment in these circumstances. Some of our universities are likely to insist on the traditional examination.
Dr Francis Hull Adams: Great presentation Andrew Moore. Thank you for your time.
Mohamed Mohamed Mostafa hefny: Thank you everyone
Dr Chu Ambe: God bless you . Thanks
garegaek: thank you very much for the presentation
Thulisile Mngomezulu: Thank you for the learning experience
Dr Makuku: Thanks a lot to all a
Ayeni Bosede Felicia FUOYE: Thanks for the presentation Neil Butcher. Nice one here
Andrew Oyieke: Thank you
Jane Catherine Ngila: Thank you very informative lecture
Oyindamola Azeezat Alafia: thank you very much. Andrew
Bonaventure Hakizimana: Thank you very much!
margaretgyapong: Very Nice and informative session
Joyce N. Vilakati: Thanks Andrew.
Dr. Abdalla: Thanks
Mawa: Thank you very much
Andrew Oyieke: Thank you
09400167: Thank you all.
Prof Folahan Adekola: Thank you.
Morufane.Phasha: Thank you
Joyce Benade: Thank you Neil for assisting me with joining and Andrew for the very informative session.
EzeseleS: thank you to everyone
Mark: Thanks
Kiran Odhav: I have to go
UserHamida BOTE-KWAME: Thank you Andrew. Thanks to everyone, especially for your questions.
Anne Sikwibele (Galaxy): useful session, thanks
Albert Adjootter: Thanks Andrew
Oyindamola Azeezat Alafia: Very useful information. my take home is that summative assessment is not idea. its better in bits
Mngomezulum: Thank you so much
N'Guessan J-B OUSSOU: Thanks Andrew
Ayeni Bosede Felicia FUOYE: Thanks Prof. Andrew. Thanks to everyone for your time and knowledge sharing 😊👍
Alhassan Sulemana: Thanks for this informative session.
Eileen: Many thanks for this. I look forward to trying Kahoot & Quizzez
Nwaohiri Ngozi Maria: Thank you Neil and Andrew. Yes the webinar resources; slides and videos. The chats makes it more wonderful.
Hortense ATTA DIALLO: Very informative. Thank you
PCE: Very useful. thanks a million
Lorraine Greyling: UNIZULU greetings and a big thank you for sharing knowledge!
Dr Makuku: Thanks Prof Ehile
Mohamed Mohamed Mostafa hefny: Thank you to everyone
Mthemba: Thank you
Nina Chachu: Thanks to all the facilitators and participants
mnealeshutte: Thank you that was very informative
Andrew Chen: thank you
Adebayo Felix Adekoya: Thanks for delivering a great session
N'Guessan J-B OUSSOU: Thanks Prof EHILE
PROFF OPENJURU: THANK YOU ALL
Oyindamola Azeezat Alafia: Lagos State University says thanks
Nwaohiri Ngozi Maria: The AAU website please
Fatima Ladan Yusuf: Thanks
Adebayo Felix Adekoya: Thanks
Mazanai Musara: Thank you
Mkhasiber: Thank you