

00:12:11 Heba Elzahabi:HI ALL
00:12:24 Heba Elzahabi:I CAN NOT HEAR ANYHTING
00:12:27 Felix Oke: Hi all
00:12:55 Manikwa: Hie everyone, Dr Munikwa, Chinhoyi University, Zimbabwe
00:13:06 Neil Butcher: Hi Heba - we have not started yet so everyone is muted -
webinar starts in 10 mins
00:13:28 Heba Elzahabi:GOOD
00:14:19 Habib Bipembi: Hi everyone
00:14:31 Nisha Singh agnihotri: Hello everyone
00:15:14 Tony Lelliott: Welcome to the 4th AAU/OER Africa webinar: How to
communicate effectively during campus closure. We will start in 8 minutes
00:17:56 Prof. Hortense ATTA DIALLO: Hello everyone. Looking forward to a great
meeting
00:19:31 Dr Mrs Cynthia Boye: we have great expectations for this last session of the
webinar series.
00:19:33 Dr Emmanuel M. J. Tamanja: Hi everyone
00:20:19 Nwaohiri Ngozi Maria: Hello everyone.
Ngozi Nwaohiri from Nigeria.
00:20:47 Mngomezulum: Hello everyone
00:20:50 Mohammad Ashraf: hi everyone
sahar radwan
00:21:10 BenderC: Good day Dear All 8-)))
00:21:17 Dr. Abdalla: hello every one, Greetings from Abrar university, Somalia
00:21:39 TopeQ Olaifa: Hello everyone. This is Tope Olaifa, Nigeria reporting for duty.
00:22:03 DR MNGOMA: Good Day
00:22:10 Prof lipinge: Hello from Windhoek, Namibia
00:22:20 Anne Sikwibele (Galaxy: Hallow
00:22:20 Thulisile Mngomezulu: Greetings colleagues.
00:22:30 Genevieve Opara: Hi, Genevieve Opara from Nigeria
00:22:31 Dr. Abdalla: I would like to know, I am not hearing please!
00:22:56 u02366517: Hello, everyone. I am attending from the University of
Pretoria, South Africa - Renee Marais
00:22:56 Neil Butcher: Hi everyone - there is no audio yet - we will start in the next
couple of minutes
00:22:56 389733504: Hello
00:23:20 Prof lipinge: I cannot hear anything
00:23:23 Dr. Abdalla: is it my from my side or not started yet?
00:23:30 Neil Butcher: Not started yet
00:23:39 Albert Adjaottor: Hello to everyone. Can't hear a thing.
00:23:54 Dr. Abdalla: Thank you so much dear neil
00:24:02 KheswaT: Hi everyone. I'm not hearing either.
00:24:14 Prof lipinge: Thank you
00:25:15 toshiba: Hello everyone
00:25:16 Genevieve Opara: the line is breaking
00:25:21 DANIE.LE.ROUX: Good morning everyone form Nelspruit
00:25:21 Mazanai Musara: Greetings from the Place of the Rising Sun
(Mpumalanga), South Africa. Mazanai Musara here

00:25:30 Thandi: I am Thandi
00:25:52 GAppoh: Hi, good morning from Accra, Ghana
00:25:52 Prof Folahan Adekola: Good morning everyone. Greetings from Ilorin, Nigeria
00:26:00 NdlovuW: Greetingd to everyone. Ndlovu from MUT
00:26:01 Lenovo TAB4 10: Hello All. This is Olajide Sobukola from the Rock City of Abeokuta, Nigeria
00:26:06 Joyce N. Vilakati: Hi everyone from Eswatini.
00:26:17 OUSSOU: Hello, I'm Dr OUSSOU from Abidjan, Côte d'Ivoire
00:26:19 Ntombizodwa Linda: Greetings from Zodwa UNIZULU!
00:26:33 Anuoluwa Awodoyin: Good morning all. Greetings from Ijebu-Ode, Nigeria
00:26:53 Anne Sikwibele (Galaxy: Anne from Zambian Open University afternoon
00:26:59 Joyce Nduna: Greetings to you all. Joyce Nduna from CPUT Cape Town, SouthAfrica
00:27:28 jfatokun: Good morning all from Anchor University Lagos
00:28:06 Dr. Abdalla: Thank you AAU
00:28:19 Mpanzas: Hello everyone. Sthe Mpanza from University of Zululand.
00:28:30 Dr Makuku: Exciting to have people from different countries joining this AAU Activity
00:29:40 Dr Mrs Cynthia Boye: Hello everyone, I am Cynthia Boye from University of Mines and Technology, Tarkwa, Ghana
00:29:51 Tony Lelliott: If you have any questions, please put there here, on the Chat. We will alert Andrew to questions as we proceed, so that he can answer them
00:30:30 Manikwa: I am not hearing you. Dr Munikwa from Zimbabwe
00:30:40 Gabriel Konayuma: Hi everyone. I am Gabriel from Ministry of Higher Education in Zambia
00:30:54 omohimici@funaab.edu.ng: Good morning all. Am Dr. Celestina Omohimi from Federal University of Agriculture Abeokuta ogun state, Nigeria. It's a privilege being part of this.
00:30:55 Gabriel Konayuma: Hi Nodumo good to "see" you here
00:31:14 Neil Butcher: Hi Dr Manikwa, audio seems fine for others so there may be a problem with your system settings
00:31:16 Gabriel Konayuma: Hi Andrew. Good to "see" you againQ
00:31:42 UserHamida BOTE-KWAME: Hello everyone. Dr BOTE-KWAME from KNUST in Ghana.
00:32:01 omohimici@funaab.edu.ng: I can hear the conversation. Can you please help.
00:32:14 Genevieve Opara: it,s ok but I'm not hearing anything at all. any way to assist?
00:32:17 Gabriel Konayuma: Has meeting started?
00:32:18 Nadim Akhtar Khan: Thanks
00:32:26 UserHamida BOTE-KWAME: The previous 3 sessions have been informative and beneficial. I look forward to this final one also.
00:32:30 Manikwa: Now geeting you loud and clear
00:32:34 Joyce N. Vilakati: By the way, thank you Andrew for uploading the webinars on YouTube. Highly appreciated.
00:32:36 sr faustina: Good morning all. Good to be here,

00:32:47 Neil Butcher: I think most people are receiving audio fine so problems are likely connectivity or system settings

00:32:55 Kajihaua Olatundun: Good morning everyone

00:32:57 Mohammad Ashraf: hi everyone
I'm sahar radwan from Al-Azhar University Egypt

00:33:15 Ntombizodwa Linda: I am glad that Dr Andrew mentioned "PEDAGOGY" and "TECHNOLOGY". This is important to explain in detail as at times we as educators may not find or lose academic distinction between the two when planning online teaching and learning interaction.

00:34:24 omohimici@funaab.edu.ng: I can hear very clearly now.

00:35:02 Gabriel Konayuma: Hi colleagues. Did anyone get the class code for the class?

00:35:32 Nadim Akhtar Khan: hi everyone I am Nadim Akhtar Khan from University of Kashmir India

00:36:14 Ntombizodwa Linda: Class ID 84667641871 password 454647

00:36:16 Gabriel Konayuma: Welcome Nadam

00:36:19 Anuoluwa Awodoyin: m7p5bd5 Google classroom access code

00:36:53 Nadim Akhtar Khan: Thank you

00:37:15 GreylingL: Welcome all FCAL. You are great

00:38:11 MagigabaM: Hey everyone. Welcome from UNIZULU

00:38:20 Rita Kizito: Hi everyone !! Greetings from Johannesburg

00:42:10 Jane Kerr: Is it possible to see the full screen of the example please?

00:43:28 Dr J. Marashe: Greetings to you all. From Joel Marashe in Gwabalanda, Bulawayo in Zimbabwe

00:45:52 Edem Kwasi Bakah: Please what is the code for the google classroom?

00:46:34 gerda.vanderlinde: @Edem Code: m7p5bd5

00:46:49 Edem Kwasi Bakah: thanks

00:46:58 Gabriel Konayuma: Feel a bit overwhelmed from my bosses

00:48:02 Rita Kizito: Thank you for these webinars. There are too many " instructive webinars' where information

00:48:22 Anne Soldat: In my experience students need technical support and don't know who can help... so they turn to the academics for help with accessing the LMS and all LMS -related problems.

00:49:05 Alice Veronica LAMWAKA: Hello

00:49:13 TopeQ Olaifa: How do I deploy ERT in teaching a course with a class of over 800 students?

00:49:23 09400167: I am hoping you can hear the question clearly. Please will you repeat it when you answer, as it is not clear from my side

00:49:32 Alice Veronica LAMWAKA: Greetings from Gulu University in Uganda

00:50:00 Genevieve Opara: Feeling so bad. looked forward to this webinar and now I cannot hear anything Andrew is saying. If I leave now and rejoin in a few seconds, will be allowed in? pls respond

00:50:02 09400167: thank you

00:50:06 Ntombizodwa Linda: Synchronised live communication is good but what one do if not all class members attend it becomes challenge How can one balance this? Because it some how affect effective collective / collaborative learning. On the other side

asynchronised which appears okay in a way but some never come on the party. As a teacher how do you evaluate CLASS PARTICIPATION?

00:50:07 Dr J. Marashe: The greatest challenge my students are facing is lack of money to buy data bundles to communicate either by email or on WhatsApp. Others are not even reachable at all because either they do not have the right gadget, like a smart phone or the areas in which they are internet connection is very weak or not there at all.

00:50:10 Mafuza Maya: Greetings from Mpumalanga University in S Africa

00:50:27 Rita Kizito: There too many instructive webinars where information is provided resulting in information overload. What we are finding now is that participants need "handholding" in HOW to implement these wonderful suggestions, preceded by WHY they are doing what they are being asked to do.

00:50:58 Mohammad Ashraf: we are over whelmed . actually we are working more than 15 hours a day

00:50:59 Rita Kizito: ...information...

00:51:20 DR MNGOMA: The transition from being a lecturer with students in a lecture theatre and to ERT is a challenge because our training did not prepare for this!

00:51:35 Anne Sikwibele (Galaxy: both staff and students say they are overwhelmed by the new normal of learning and teaching. ict staff also overwhelmed due on ongoing capacity development needs. any advice?

00:51:48 OUSSOU: Both students and lecturers need technical support.... Because in my University, it's not common to see lecturers who are able use ZOM not talking about Google Classroom

00:52:56 u02366517: My students are thankful for synchronous meetings. Apart from some connectivity issues and occasional bandwidth problems, it is a very effective medium IF YOU PLAN WELL in advance. I read emails at 09:00 and at 17:00 and receive WhatsApp messages if urgent assistance is required. I contact students at least every second day by WhatsApp - a short message in the morning. Further to that, I use my institution's LMS. (Final-year and postgrad students, so it is do-able but takes a lot of work.)

00:54:50 garegaek: at the beginning of lockdown both lecturers and students were not informed that learning should continue. During the second week heads of departments were requested to report what lecturers were doing to assist students to continue learning, which I considered somehow not fair on lecturers because if they were alerted before, they would have tried to collect students' contacts.

00:56:56 Dr Manuela Fernandes-Martins: From the North-West University (NWU), South Africa the Centre for Teaching and Learning (CTL) has a COVID-19 reaction team. We have created the Keep on Teaching and Learning webpage with a communication plan and Assessment strategy. There is also a Zoom drop-in room every day in the morning and in the afternoon for support. From our Learning Management System, eFundi, we also offer webinars during ERT; there is also a Q&A folder. Link: <http://services.nwu.ac.za/KeepOnTL>

00:57:22 SchoemanH: I use the discussion board in the LMS

00:57:42 SchoemanH: to convey information to the students. They also help each other in the discussion boards

00:58:57 Tony Lelliott: There are some very useful suggestions being made on this chat which colleagues can benefit from. As usual, we will make it available for participants after the webinar, so that you can read it at your leisure.

00:59:04 YinkaOkoh: I think many persons were not aware what the lockdown would look like and how long it would last. So many did not prepare. However for those

used to the use of technology for teaching, it was not too challenging where they were asked to start teaching from home.

01:02:18 Rinelle: Numbering the messages one sends e.g. Message #1: Submission date of project helps both lecturers and students keep track of what was said and when. It also helps with back-referencing i.e. telling a student to check out Message #6

01:03:24 francis tiberondwa: hello every one

01:03:51 Kukunda K: Don't provide deadlines or provide deadlines?

01:05:08 09400167: Great idea Rinelle

01:05:14 YinkaOkoh: If you don't give deadlines for submission of Assignments, how would it be taken seriously?

01:05:23 Berrington Xolani Nottombela CCESTAFF-00309: The don't slide is confusing - how far does 'don't go? I'm sure you don't mean...Don't define role?

01:05:34 sr faustina: yes what is the reason?

01:05:49 Jimmy Byakatonda: Don't answer mails?

01:06:27 u02366517: Tip: It is always more understandable to put things in the affirmative ("DO" instead of "don't").

01:06:38 Jimmy Byakatonda: I thought feedback is very important in this case

01:06:46 YinkaOkoh: There are some contradictions in this slide "Don't"

01:06:53 GAppoh: Andrew, what form or mode of examination is best suited for ERT?

01:07:19 Tony Lelliott: Yes, Andrew will revise this Communications slide before we share it

01:07:21 YinkaOkoh: Does it mean that "long emails" are encouraged?

01:07:28 UserHamida BOTE-KWAME: Itemised DO's will be more helpful than the DON'T's, please

01:07:30 Abayomi DARAMOLA: Yes clear deadline will motivate focus on tasks and completion of tasks

01:07:49 Dr Makuku: No short e-mails are encouraged please

01:08:02 Prof lipinge: long emails are discouraged

01:08:39 Prof lipinge: be simple, concise with all correspondence

01:09:17 Nwaohiri Ngozi Maria: A request please, can participants have the audio of this particular webinar. Am really having network issues here. kind of connecting and disconnecting.

01:09:32 jfatokun: When you give long e-mails, some of your students may not be able to follow through , but if they are short e-mails, you will be definite and straight to the point. The instructions will be clearer/;

01:10:05 Zakhele: Good day everyone from Zakhele

01:10:21 Alex Agalo: I am not clear on the don't provide deadlines???

01:10:31 SchoemanH: I agree that deadlines are important but we need to be a bit more flexible during these uncertain times. I sometimes poll and give students the option to make decisions on deadlines, etc. I provide options that work for me but the students decide. I go with the majority vote. I have found that the students feel that they are involved in the decision making process and are more likely to keep to the deadlines.

01:10:49 Tony Lelliott: @Nwaohiri Ngozi Maria: the webinar will be shared after the meeting

01:10:50 Neil Butcher: Alex, that is an error in Andrew's slide that he will fix - he meant to type DO provide deadlines

01:10:52 Anne Sikwibele (Galaxy: communications should be short, clear and in positive. that slide had too many negatives. Anne

01:10:56 Heeralals: Being overly critical is my signature. Thanks for the tip. Need to work on that. :)

01:11:19 Neil Butcher: He gave a good example, by mistake, of what happens when the communication is not clear and concise :)

01:11:24 YinkaOkoh: Of course, emails should be concise, but the explanation on "deadlines" on that slides means "emails" should be long. And that is what we are clarifying that emails should be concise

01:12:25 HUAWEI P8 lite: Incase the feedback requires a lengthy explanation, how should the students do that with the principle of NOT giving long responses

01:12:26 Neil Butcher: So, he meant to say:

01:12:26 Rita Kizito: Its is easier to track participation but hard to measure and track engagement.

01:12:32 Neil Butcher: Do give deadlines

01:12:32 Terence: You can give group work and set up the system such that student in the group have to approve the work before it is submitted.

01:12:44 Habib Bipembi: Explain less is more

01:12:46 Neil Butcher: Do not give long responses

01:14:17 YinkaOkoh: To ensure participation of my students during class (using google meet), I mention each of my student's name to respond to something. That way I know those participating and those not participating

01:14:34 Nwaohiri Ngozi Maria: I also suggest that we put our email addresses, some people might want to collaborate hereafter.

01:14:56 Mark Valentine Aikins: I understand Moya Messenger is data free for students in South Africa and Nigeria. Colleagues in this countries can take advantage

01:15:12 Kukunda K: the volume is faint. I cannot hear the question.

01:15:40 YinkaOkoh: I have not heard of any "data free" in Nigeria

01:15:49 Felix Oke: Me too

01:16:36 HUAWEI P8 lite: I don't think there is any data free internet access in Nigeria

01:18:01 OUSSOU: In my University, Even Lecturers don't have WIFI....We use our own data

01:19:10 YinkaOkoh: "data free" would be great for students and lecturers/teachers. For now students buy their data, likewise lecturers but their data. Honestly, the issue of data needs to be looked into.

01:19:53 09400167: Google Moya Messenger - does mention data free (SA & Nigeria) but has limitations

01:21:18 Ositoye adewale olorunfemi PhD: In my own university in Nigeria Tai solarin university of Education, there is a functional Wi-Fi in the University community 24/7

01:21:32 Dr Makuku: This can surely be organized by the university managers

01:22:10 Kukunda K: The options best for low bandwidth in my institution are email and WhatsApp.

01:22:14 hdippenaarme.com: Low bandwidth rather voice notes on whatsapp and pp not videos?

01:22:15 Mark Valentine Aikins: Google Classroom and WhatsApp is for low bandwidth for my Students

01:22:18 Jane Kerr: Whats app; email mostly

01:22:18 Ntombizodwa Linda: WhatsApp is the most useful strategy

01:22:21 Prof Folahan Adekola: WhatsApp and Instagram

01:22:27 Mafuza Maya: Twitter works better. all of my students are familiar with Twitter.

01:22:27 Dr Makuku: Here in Ghana, universities negotiated with Vodafone, MTN and so on for students either for free or discounted rates.

01:22:29 jfatokun: Data is never free anywhere! Some one somewhere must pay for it or subsidise it

01:22:46 Heeralals: I have found WhatsApp groups to be the most effective means of immediate communication to a large group of students.

01:22:50 Alex Agalo: In my university we have used emails and WhattsApp

01:22:55 Joyce Nduna: WhatsApp

01:22:57 Joyce Benade: What about Telegram?

01:23:00 HTU: email and whatsapp

01:23:06 Prof lipinge: google classroom is good and mainly used plus whatsapp

01:23:10 sr faustina: also telegram is used in Ghana

01:23:20 I I KAKULU: We currently use Zoom only for Postgraduate Students

01:23:21 09400167: Apparently Moya Messenger uses advertising (the issue) that is probably funding it

01:23:22 Anne Sikwibele (Galaxy: for Zambian Open its e mail and whatsapp

01:23:40 SekomeM: YouTube

01:23:41 Dr Makuku: Kindly consider what we call family packs which can be monthly and gadgets like MyFi. The packages have more bundles which are relatively cheap and more affordable.

01:23:45 Anne Soldat: Students appreciate audio in ppt, it does make files large though

01:23:46 KhomoSP: WhatsApp

01:23:54 Prof lipinge: our institution faculties subsidised on data

01:23:57 John Kandiri: I see participants mentioning Whatsapp and telegram .. How effective are they in a class management?

01:24:00 Sebitek: Zoom is good for M&D

01:24:09 Emmanuel M. Baah: I use whatsApp, email and zoom. the main problem is access for some of the students.

01:24:19 MagigabaM: WhatsApp groups

01:24:41 Kukunda K: why would you not recommend what you have done?

01:24:50 Kukunda K: it seems to have worked..

01:24:52 umunnakwe gertrude: WhatsApp and twitter

01:24:59 Dr Francis Hull Adams: I use WhatsApp and Google Classroom. But my students prefer WhatsApp rather

01:25:23 Tony Lelliott: Maybe colleagues can suggest HOW they have used WhatsApp successfully. Examples of good practice

01:25:50 Dr Makuku: kindly consider creating your personal blog page as a lecturer that you can engage students in a discussion. You will see those who are participating and those who are not. You can set it up.

01:27:12 HTU: zero rated Moodle site for posting instructional and assessment materials and engage with

01:27:20 u02366517: In a small group, I prefer participants to speak rather than use the chat facility. As a participant, I find the chats distract from the presentation.

01:27:20 Dr Makuku: For WhatsApp groups, the most important thing are the ground rules. These will help a lot to have orderliness in the groups. At times you can punish students by removing them and adding them later after some time.

01:28:40 Gabriel Konayuma: "for a lot of people webinars has become the new way to socialize" Oh my goodness! :-)

01:29:01 Prof. Hortense ATTA DIALLO: We use Email, WhatsApp, Zoom at the moment

01:29:16 Clyde Felix: Can make a WhatsApp call or video call everyone in one's WhatsApp group synchronously?

01:29:32 Prof lipinge: one need to be focused on the agenda

01:29:37 Gabriel Konayuma: Indeed Dr Makuku...Maybe have a WhatsApp group that is strictly for passing on info with no replies allowed and another

01:29:54 Dr Makuku: Clyde it only allows a maximum of 3 people if I am not mistaken

01:30:19 Heeralals: Voice notes being sent out via the class representative on the group and the class rep takes feedback from students and pass it to the lecturer. Some colleagues are members of these groups and can take questions directly, but will only respond during certain times.

01:31:02 Dr Makuku: That has a lot of red tape. Why take such a route Heeralals?

01:31:37 Heeralals: You have to work in partnership with student representatives.

01:31:43 Dr Makuku: Why not send the notes on a group platform? What if others will not get them

01:32:15 Mazanai Musara: I use Moodle chat facility. Scheduling weekly chat sessions helped me to keep in touch with students, especially when it is not possible to have a synchronous session on Zoom. Students seem to enjoy Moodle chat and it is seamless. Sometimes I use WhatsApp groups to remind students to join the Moodle chat when attendance is low.

01:32:30 Heeralals: Moodle is the primary LMS, WhatsApp merely a communication tool.

01:32:35 Prof lipinge: SRC tend to work with students groups

01:32:40 Dr Makuku: Yes, you work with them when real necessary coz for now, the time factor has become more important than before. Cutting communication nodes is highly advisable.

01:33:15 OUSSOU: Prof. Hortense ATTA DIALLO happy to be with you here. I'm one of the lecturer in the University that you are managing very well. Will be happy to meet you soon

01:34:04 Dr Makuku: For universitywide communication yes, but for individual courses really may not be necessary coz remember we said you should be in touch with students. They should feel your presence during ERT so it should be you

01:34:35 Prof. Hortense ATTA DIALLO: @OUSSOU : Happy to see you connected

01:34:56 Sem Shikongo:how will I access the recording after the meeting?

01:35:12 GAppoh: What form of end-of-semester assessment form will you recommend?

01:35:18 Dr Makuku: Prof Diallo welcome. Please arrange data for staff and possibly students. How easy is that for your institution?

01:35:32 Neil Butcher: I will share a link to all the recordings after the webinar is finished

01:35:47 Tony Lelliott: @Sem Shisongo: we will put the recording on the OER Africa website

01:35:51 I I KAKULU: Thanks for the link

01:36:06 Genevieve Opara: just back .is it possible to have the chats played back after the lesson

01:36:27 Neil Butcher: Yes, Genevieve, we will share the chats as well

01:36:38 Tony Lelliott: Here is the chat from Webinar 2:
<https://www.oerafrica.org/system/files/13475/aau-oer-africa-webinar-2-chat-discussion.pdf?file=1&type=node&id=13475>

01:36:41 Prof. Hortense ATTA DIALLO: @Dr Makuku, We are working on it

01:37:44 Rita Kizito: Do you have any materials for the "training- the trainers "during COVID-19?

01:38:13 OUSSOU: @Prof ATTA DIALLO..... Thanks

01:38:47 Dr Makuku: Thanks I know you are proactive. Thanks

01:39:04 Tony Lelliott: If you go to <https://www.oerafrica.org> click on search and enter 'emergency remote teaching". The results will show the various chat, PowerPoints etc.

01:39:44 Mafuza Maya: this webinar is fantastic. I like that you keep the same time. 12h00. that's wonderful. I'm gonna adopt this

01:40:04 Prof. Hortense ATTA DIALLO: Great session!

01:40:12 Joyce Nduna: Good communication,than

01:40:16 u02366517: Your webinar series proved very valuable to me and I learned a lot from it. Thank you!

01:40:17 sheunesu zhou: The presentations were great, you used symbols and involved participants.

01:40:18 Tony Lelliott: Here is an example of the current search results:
<https://www.oerafrica.org/search/site/emergency%20remote%20teaching>

01:40:20 umunnakwe gertrude: 9-_*-*****_*T

01:40:23 Manikwa: Thanks Andrew for such a good presentation. Good day. Thank you very much to the rest of the team behind the scenes. From DrMunikwa, Zimbabwe

01:40:30 Sebitek: Great session thank you

01:40:33 Dr. Abdalla: The webinars were perfectly helpful indeed. Thanks

01:40:37 Mohammad Ashraf: good organized very quick that makes it exciting not boring

01:40:49 Abayomi DARAMOLA: @Rita Kizito which area of COVID 19 train the trainer are you interested in?

01:41:02 Funso Kutu: Mr Mafuza, unfortunately this is the 4th series and the last one.

01:41:09 Kajihausa Olatundun: Good presentation, thank you Andrew

01:41:29 Dr Makuku: You can suggest other topics you would want to be covered

01:41:37 Louise Hagemeyer: I found all 4 webinars very insightful, thank you very much.

01:41:59 Nwaohiri Ngozi Maria: Good presentations from Neil and Andrew. it's been interesting all the way.

01:42:00 Kukunda K: The four webinar presentations were great and educative. I think that my problem was the time when the link to the Zoom was sent out. Was there a reason why it could not be sent the day before?

01:42:01 Mohammad Ashraf: thank you so much for these useful webinars

01:42:05 Rita Kizito: The ones who train the teachers/academics. I think there is a gap.

01:42:08 umunnakwe gertrude: Thanks for your wonderful presentation, its captivating and interesting

01:42:20 09400167: I think we are being too hard on ourselves, and expecting everything to be perfect. It has taken time to develop our expertise, so how can we expect perfection so quickly? :)

01:42:20 Dr Makuku: Funso Kutu you can suggest topics and any other person can do the same.

01:42:20 KhomoSP: Thank you so much for such informative sessions, well organised, administered and communicated.

01:42:23 Mazanai Musara: The webinars were very organized and methodical. I have learnt a lot from this experience.

01:42:25 Mafuza Maya: Prof Kutu, I missed out 🙈

01:42:28 Prof. Hortense ATTA DIALLO: @AAU and OER, what are the way forward? What would you advise/suggest?

01:42:39 sr faustina: it has been very helpful as you integrate discussion and sharing within the presentation. it does a lot of good in following and getting the understanding of issues. Thanks.

01:42:47 Dr Makuku: Tell us what you want next?

01:42:48 Heeralals: Multiple channels also increase access to lecturers by students. Moodle chat, WhatsApp, E mails can be used in combination to enhance access.

01:43:16 I I KAKULU: Emergency Remote Teaching (ERT) has been added to my vocabulary. Thanks

01:43:18 09400167: I also think we have to define clear boundaries, in terms of time. It is easy to stay available "constantly"!

01:43:32 Terence: Thank you to the presentation team. Great work to help lecturers. Time keeping was good.

01:43:47 Nwaohiri Ngozi Maria: Nice hearing from you Nodumo, I saw you the first time at WoLPHE 2019 at AUST, Abuja.

01:44:08 Anne Sikwibele (Galaxy): the webinars were good as there was facility to give feedback, to chat and ask questions. Also the availability of Open resources was a plus.
Anne

01:44:14 Omotayo ADEBAYO: Thank you so much for the informative presentations.

01:44:16 sr faustina: Any one from UNISA here?

01:44:16 Alex Agalo: I liked the information provided on the scheduling of the webinars . I really appreciated the information on time indicated per zone and the reminders. Thank you so much for the webinars and the resources availed.

01:44:37 Emil Ayo-John: Thank you for the training, very timely and a stitch in time!

01:44:41 Tony Lelliott: Way forward: please keep checking the AAU and OER Africa websites. We will also send out information by email.

01:44:42 SchoemanH: I found the sessions useful. Perhaps specific needs could be addressed separately?

01:44:45 Emmanuel M. Baah: Learnt a lot, thanks very much.

01:44:57 SchoemanH: Thank you for the sessions

01:45:02 OUSSOU: @KAKULU..... Me too. I've also add ERT TO MY VOCABULARY since the first webinar

01:45:18 Dr Mrs Cynthia Boye: It has been a very fruitful presentation. My only concerns is how to carry out effective practical lessons using communication tools.

01:45:33 Heeralals: Thank you for the guidance, great work...

01:45:39 Oderinde: Thank you for the webinar series

01:45:54 Prof lipinge: I enjoyed the webinars: well organised. at least we are on the right track. Thank you so much

01:46:04 Tony Lelliott: If anyone would like to join the OER Africa/Saide mailing list, please send your email address to info@saide.org.za asking to be on the list

01:46:11 Joyce N. Vilakati: This webinar series was very informative to me. It was well organized and I appreciate that I got all notifications in good time. I preferred to participate through the chat and not raise my hand because I have a 2yr old grandson and a bunch of chickens making all sorts of noises in the background.

01:46:15 sr faustina: This can enable us give good support to our students. AAU is always proactive.

01:46:25 Ntombizodwa Linda: The Webinars is very good but it was kind of too much one sided. Andrew ha already acknowledged that. However, from the attendees point of view if more time was available to explore some point(s) for urgent implement of these strategies. Probably we will do much better in the second semester. A question and answer for ERT would be very effective in taking every one across their (Proximal Zone of Development (ZPD). Mine is more of a comment than question.

01:46:27 garegaek: I have benefited from these webinars. Thank you all

01:46:38 u02366517: When using different media and channels, take care to be very organised to prevent scattering information. Have an organisational page where you jot down where every piece of the puzzle is located.

01:46:48 I I KAKULU: Using the new vocabulary ERT last wee, our University has, in one week, trained over 300 Lecturers and Professors, and initiated the use of Zoom for PG Teaching.

01:47:32 I I KAKULU: I have learned from this webinar that we need to keep it simple.

01:47:34 OUSSOU: All the four Webinars were helpful

01:47:40 Anne Sikwibele (Galaxy: we shall be able to share this information on ERT and resources with our staff to improve what we are doing during the lockdown . Anne

01:47:41 Ntombizodwa Linda: I also benefitted a lot!!! Thank you to AAU Webinar Team WELL DONE for coming up with ERT. Zodwa

01:47:45 09400167: Thank you for these webinars. I know you recognise the shortcomings, but they too are useful for learning of what works :)

01:47:47 Thulisile Mngomezulu: Thank you for all the sessions. I have learnt a great deal on online teaching. It has motivated me to learn more on my own. We appreciate Andrew and the team.

01:47:49 Prof Folahan Adekola: Thank you for the opportunity.

01:47:58 Nwaohiri Ngozi Maria: Please am very much in need of someone who would be available to help my institution on its plan to come up with ERT.

One is way far into ERT or Online learning

01:48:10 Prof. Hortense ATTA DIALLO: @OUSSOU, contact me after the meeting

01:48:12 Mekonnen Dengetsha: Thank you for the webinars!

01:48:18 Nwaohiri Ngozi Maria: my email is: adaude2003@yahoo.com.

01:48:37 Abayomi DARAMOLA: AAU and the wonderful team members, facilitator, technical staff and all behind this timely initiative which will spiral upward for sustainable education for Africans. thanks all good and active participants. Abayomi S. DARAMOLA
Email: updaramola@gmail.com, @updatamola twitter

01:48:39 jfatokun: Andrew, Neil and others at AAU you have been so great in this webinar. Any plan for a follow up webinar?

01:48:43 Dr Makuku: Dr Oussou well done. You attended all the 4 webinars

01:48:52 Rita Kizito: Thank you so much for the engagement

01:48:58 HTU: magbenorto@htu.edu.gh

01:49:13 Anne Sikwibele (Galaxy): well done AAU and OER AFRICA. KEEP IT UP and help us improve higher education in Africa. Anne

01:49:18 OUSSOU: @ Prof ATTA DIALLO.....With pleasure, I'll contact you

01:49:23 L NDHLOVU: thanks guys, very useful.

01:49:29 Dr Mohamed Mohamed Mostafa:

Thank you for the valuable information and wish more in the coming days

01:49:42 Joyce Benade: Thank you Neil and Andrew. These four sessions was very informative and helpful.

01:49:51 Kajihaua Olatundun: great team work, thank you

01:49:59 ROSELYNE: Thank you Neil and Andrew

01:50:00 Nwaohiri Ngozi Maria: Dr. Oussou, please your email address.

01:50:02 Magdalena Mncwabe: Thank you so much Andrew and Neil. This was inspiring and I gained lots of ideas. God bless.

01:50:09 Adebayo Felix Adekoya: Many thanks

01:50:17 Manyani: Quite informative. Thanks

01:50:19 Manikwa: Thank you very much guys. This was very informative

01:50:22 Remei González Manzanero: Thank very much. It is been very interesting

01:50:25 Mark Valentine Aikins: God bless you all for such an awesome learning experience

01:50:32 Ganiyat Olatunde: Thanks to AAU and OER for these Webinars. Lets have more of these from time to time. olatundego@funaab.edu.ng

01:50:40 EzeseleS: thank you so much. good presentation

01:50:45 Bonaventure Hakizimana: Thank you Andrew and Neil for all the sessions.

01:50:51 NdlovuW: Thank you for the wonderful presentation

01:51:31 KheswaT: Thanks team, excellent work, very informative.

01:51:40 Ronel Cloete: Hi everyone. I am not a lecturer. I am a teacher at a private school in KZN and I realize Universities are dealing with vast number of students compared

to us. But we also have the problem of students who do not have access to internet. What we did is we made it known via D6, facebook and w.app as well as personal phonecalls where we could, that there would be a backpack collection at 3 different drop-off points at specific times. And we asked all our students to spread the word. Then we went in to school at a certain time to print and photocopy and collate booklets and put together backpacks. Obviously this cannot be done with classess of 900 but smaller classess it can be done. And then you know you have done all you can.

01:51:44 OUSSOU: @Ngozi Maria, my email address is ousoujb.sn@univ-na.ci

01:51:58 Prof. Hortense ATTA DIALLO: AAU and OER, MERCI!!

01:52:00 Joyce Nduna: Thank you Neil and Andrew. Stay blessed

01:52:19 Remei González Manzanero: It is been my first insight to both AAU and OER, which I didn't know before, and I found this webinar very informative.

Many thanks!

01:52:23 Genevieve Opara: I have learnt much in a few moments I was able to be connected. Thank you organisers the webinars are available afterwards so I can go back to them asynchronously. AAU, OER AFRICA, ANDREW, you have been wonderfully helpful. No excuse now but we may need assistance to start OER in my institution.

01:52:43 HUAWEI P8 lite: Well done, Andrew.

It is a nice and well educative presentation.

01:52:48 Nina Chachu: Thanks to all the organizers and presenters, and AAU

01:53:03 Narask: Thanks very much Neil and Andrew for a wonderful webinar series. Thanks for reflecting on some of my concerns. Take care and stay safe.

01:53:15 Anne Joubert: Thank you for four very informative sessions.

01:53:21 Anne Soldat: Thanks for the support! Much appreciated!

01:53:22 Mngomezulum: Many thanks to all the organisers

01:53:26 Dr Makuku: Congratulations Nodumo

01:53:29 Dr. Abdalla: Thanks

01:53:30 Andrew Chen: Thanks very much

01:53:31 Abayomi DARAMOLA:thanks All

01:53:31 Kukunda K: thank you all.

01:53:33 OUSSOU: Thanks Neil

01:53:33 GazuK: thank you

01:53:40 Dr Makuku: Congratulations OER and AAU

01:53:40 MatadiT: very informative many thanks

01:53:41 Emmanuel M. Baah: Neil, Andrew and all, thanks.

01:53:41 Dr Mohamed Mohamed Mostafa: Thanks

01:53:41 makina: Thank you

01:53:44 OUSSOU: Thank you all

01:53:49 Manyani: What can be done to help students in remore area with access to internet

01:53:51 Jane Frances: Thank you very much for these Webinars

01:53:51 Ronel Cloete: Well done to all involved. Was very informative and professionally done. Excellent. Thank you.

01:53:57 Mzamo Mbona: Thank you

01:53:59 UserHamida BOTE-KWAME: Thank you to the team.

01:53:59 Jimmy Byakatonda: Thank you the presentations were insightful

01:54:02 Mazanai Musara: Thank you

01:54:07 Dr Chu Ambe: God bless you all
01:54:15 Adebayo Felix Adekoya: Bye and warm regards
01:54:20 omohimici@funaab.edu.ng: Thank you for the presentation. God bless you
all.
01:54:27 Bolajoko Ogunyinka: Thank you
01:54:29 Mafuza Maya: thank you
01:54:38 Bheki: Thank you
01:54:39 Genevieve Opara: thank you all for you sharing your ideas and
experiences