

Module 2
Participatory facilitation for Household Food Security
■ **Module code: PHFS02L**



TUTORIAL LETTER 101/2012

Tutorial letter 101: Assignment 1

READ THIS LETTER CAREFULLY

It contains important information on the assignments

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INTRODUCTION

We would once again like to congratulate you on working through Module 1 of this prestigious programme and submitted your portfolio of evidence.

Hopefully you have already read Tutorial Letter (TUT) 301, which is a general information letter introducing you to the programme and which gives you valuable general information on important aspects of the programme. If you have not yet read **TUT 301**, please do so before you continue reading this Tutorial Letter 101 (TUT 101). TUT 101 contains important information regarding the assignments for Module 1.

This letter also contains Assignments 1 and Assignment 2 for Module 1, so after you have carefully read it, immediately start working on the assignment

1. ASSIGNMENTS: GENERAL INFORMATION

You will receive **three** Tutorial Letters for this Module 2 PHFS01L. This Tutorial Letter 101 has Assignment at the back of this tutorial letter. The first assignment is **compulsory**. You CANNOT, for example, submit only Assignment 0. Assignment 02 will be in Tutorial Letter 102 and Portfolio Assignment 3 will be in Tutorial Letter 103.

Please start working on your assignment well in advance of the due date. You will note from the tutor-facilitated contact schedule in TUT 301 that you have to submit the assignment the next session after discussing the relevant units, so do not delay!

1.1 What are the submission dates for assignments?

The submission dates for all the assignments for Module 2 are given in the table below. You can keep a record of the dates when you need to submit your assignments.

Assignments	Work covered by the assignment	Assignment due date	Assignment submitted Mark with \checkmark
Assignment 01	Unit 1 of Module 2	23 July latest 30th	
Assignment 02	Units 2 &3 Module	30th July	
Assignment 3 and 4	Unit 4 Portfolio 1st I	17 August	
	Unit 4 Portfolio final	7 September	

1.2 Why is it important to submit assignments on time?

One of the reasons why assignments must be submitted on time is because the UNISA system for submitting assignments marks has certain cut-off dates per semester when which are cut-off dates. After those dates the system will not take any marks. **You have not to be concerned about Module 2 as the date has been extended accordingly.** The first two assignments also allow you to submit the portfolio as final assessment as if an examination.

IMPORTANT NOTICE

ALWAYS SUBMIT YOUR ASSIGNMENT TO THE HFS TUTOR

Your assignment must be submitted to the HFS promoter by the date on your schedule at the contact workshop session for it to be marked in time.

PLEASE DO NOT USE THE USUAL UNISA POSTAL ADDRESS OR ASSIGNMENT INSTRUCTIONS

1.3 What happens if assignments are submitted late?

You are aware of the importance of submitting your assignments on time, but are there exceptions to the rule? An extension can be agreed between you and your lecturer/promoter in case of sickness and under exceptional circumstances.

IMPORTANT NOTICE

However if assignments are handed in after the portfolio without an agreed extension you will forfeit 10% of the total marks allocated.

1.4 What are general instructions regarding the assignments?

- (1) Use only the assignment cover for submitting the assignments and submit to the promoter. **Do not submit without a properly completed assignment cover.**
- (2) Each page must be very clearly numbered.
- (3) Answer the questions in the same order as they are given, and make sure that you number them correctly.
- (4) **Do not write in the space reserved for tutorial comments.**
- (5) Specify the module code and assignment number in all enquiries about assignments.

1.5 How should you submit an assignment?

Assignments should be submitted to HFS promoter for marking in a cover sheet and in an envelope. The assignments will then be moderated by lecturers at UNISA.

IMPORTANT NOTICE

This is important for you as the student to submit the assignment to the tutor. No assignment should be posted directly to UNISA address or the HFS Programme Office at UNISA. The assignments will send by the promoter to the HFS Programme office to be moderated by the lecturer and your mark to be recorded on the UNISA mark system.

The submission of assignments by fax or e-mail is not allowed.

For detailed information and requirements as far as assignments are concerned, you can also consult with the HFS Programme Office. (Refer to your General Tutorial 301).

2. ASSIGNMENT 1 DUE DATE: 13 July 2012 (latest 23 July)

QUESTION 1

1. Give you explanation of the following words or concepts:
 - 1.1 Physical Hunger (3)
 - 1.2 Poverty as described by the United Nations (3)
 - 1.3 Human right to food (refer Module 1) (3)
 - 1.4 Compare the descriptions for poverty and the human right to food. Highlight the similarities in your answer and indicate the linkage (s). (4)

QUESTION 2

- 2.1 List the Millennium goals and give your interpretation for how the increase in delivery on these goals will support household food security in your province (8)

Millennium development goals	Support to household food security

- 2.2 Give a description of empowerment. (2)
- 2.3 Give three signs that people had been empowered. (3)
- 2.3 Can you support with reasons why Ban Ki-Moon's focus on small scale agriculture and empowerment to assist farm households make a difference. (4)

QUESTION 3

- 3.1 According to MaTshepo poor people are not necessarily lazy. Name and discuss why she views different kinds of healing so important for mobilization? (5)
- 3.2 How can social groups assist in the healing process towards empowerment? (5)

QUESTION 4

- 4.1 Describe six main tasks a facilitator should be able to well. (6)
- 4.2 Defend the statement that knowledge on its own cannot empower people. (2)

TOTAL: 50 MARKS x 2 = 100%

END OF ASSIGNMENT 1

3. ASSIGNMENT 2 DUE DATE: 23 July 2012 (latest 27 July)

Please complete all the questions

QUESTION1

1.1 Approaches to community development

1.1.1. Give a short description of the meaning of an integrated approach

Directive approach

Integrated approach

(2x3) (6)

1.1.2 Read the attached and answer the questions below.

Who facilitated the process (3)

What was the role of the stakeholders (2)

How was the community involved to participate (5)

Which effect did this had on changing the communities actions (3)

Which approach has been used? (1)

1.2 Give your interpretation of the following and the end step of action

"Tripple A" approach (3)

Lewin's action research process (4)

Kolb's learning (4)

1.3 Describe the four essential components of the HFS learning model as

1.3.1 the core learning programme (3)

1.3.2 the role of service providers. (2)

1.3.3 the community level project and households actions (3)

1.3.4 the HFS learning group (the student) (3)

1.4 Participatory learning in action

1.4.1 Give the three levels of participation where the community has a role. (3)

1.4.2 Explain the use of the participatory learning cycle in the household Programme and the learning process in the HFS learning groups (8)

1.4.3 Illustrate the learning cycle in the use of a PRA activity.
You can select any activity as an example and explain the steps of the cycle as described by theTripple A or Lewin's process as it is demonstrated in the activity. (6)

QUESTION 2

- 2.1 Give a reason why a facilitator will be using baseline information and a give an example of a suitable method to be used. (5)
- 2.2 Name ten different PLA visual methods with a short description what each method gives information on (10)
- 2.3 What does triangulation means? Give an example of what is meant by triangulation. (5)
- 2.4 Identify three different ways of getting the local support of community for food security interventions. Give a reason for each. (6)
- 2.5 Identify three methods of mobilizing the household in food security interventions. Give a reason for each. (6)
- 2.6 Explain why the nutrition workshop can be an effective method for the households to assess its own food security status and thereby mobilising the households. Give reasons for your answer. (6)
- 2.7 Explain why the household (helicopter) plan, of the household's four corners, can be viewed as an effective task and psychosocial activity for the household to start the healing process. (7)
- 2.8 What important lesson does the helicopter plan holds for starting a home garden in terms of resources? (4)

TOTAL 100 = 100%