UNESCO Dynamic Coalition Consultations

WG: Sustainability
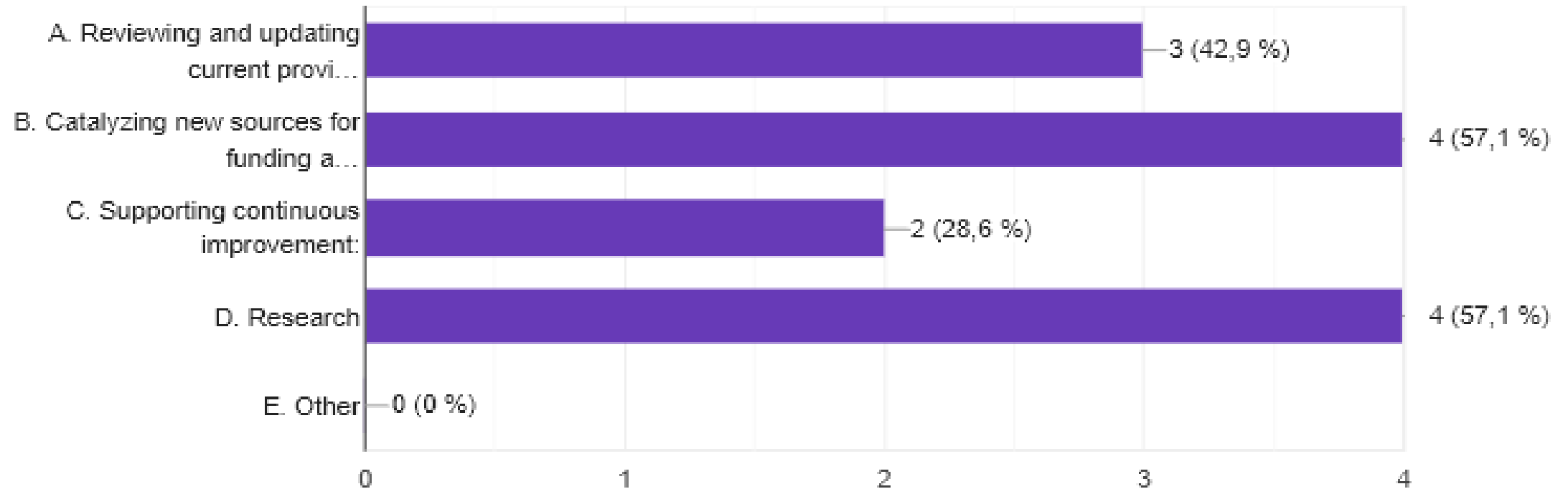
Lisa Petrides
ISKME

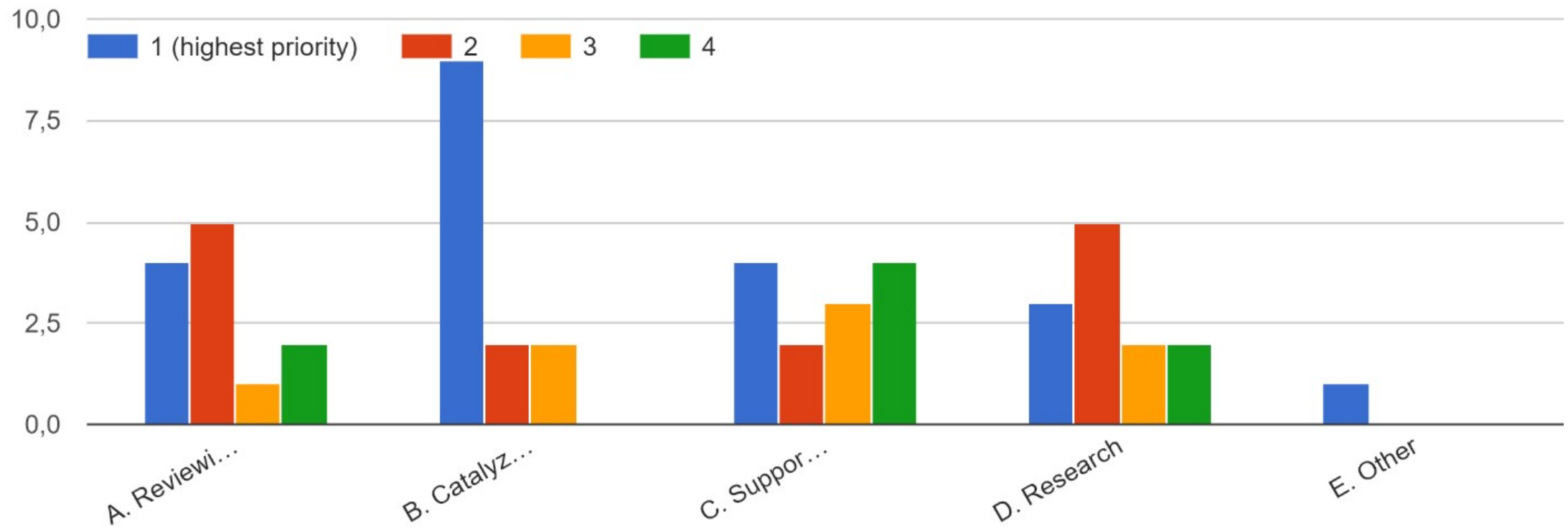Facilitators

Tel Amiel
UNESCO Chair/UnB

Ongoing Activities : Does your institution/organization have ongoing activities in this area that you would like to include on an electronic tool for information sharing and collaboration on Dynamic Coalition activities? If so, please indicate the areas:

7 réponses

Area	Value
A. Reviewing and updating current provi...	3 (42,9 %)
B. Catalyzing new sources for funding a...	4 (57,1 %)
C. Supporting continuous improvement:	2 (28,6 %)
D. Research	4 (57,1 %)
E. Other	0 (0 %)

If yes, please rank your opinion on the priority of the activities to be developed in this area [answers to be ranked from 1 to 4, 1 being the highest priority]

General comments

Importance of defining what kind of resources OER are (common pool/finite versus public goods).

More emphasis on sociological/human framework for involvement to sustain OER, and less focus on licenses/technical discussions (perhaps point to funding research on uses and motivations for OER)

Leverage existing licensing frameworks to open up funding for resources

#1 Catalyzing new sources for funding and resource sharing

Encourage funding and collaboration in OER between and within regions;

Emphasize the importance of multi-stakeholder activity to unlock sources of funding;

Provide targeted support for individual countries to develop sustainability plans;

Revise and reallocate existing budgets to support OER;

Leverage taxes on the basis that all educational materials produced with public funds should be openly licensed;

Examine small scale start up funding models and other new business models.
This includes: creating new models that optimize open educational resources and practices as a public good, incentivizing community based models of content creation and sharing;

Consider partnerships with publishers to support the curation, creation and dissemination of OER.

#1 Catalyzing new sources for funding and resource sharing

Discussion

What **topics** are priority for action?

What would be **user needs** for an electronic communication system on this area of action?

#2 Reviewing and updating current provisions and procurement policies

Develop and share common frameworks across regions in OER development and utilization;

Advocacy efforts for policy makers to make publicly funded educational materials openly licensed;

Identify partner organizations that can help facilitate discussions and publish compelling case studies to inform policy makers;

Encourage learners and teachers and researchers to learn about OER and participate in developing policies.

#2 Reviewing and updating current provisions and procurement policies

Discussion

What **topics** are priority for action?

What would be **user needs** for an electronic communication system on this area of action?

#3 Research

Use research to help define the value of OER.

Adotion models/case studies for OER in higher ed
https://minerva.usc.es/xmlui/handle/10347/18238

Policy paper on sustainability and OER wiht cases
https://www.newamerica.org/education-policy/policy-papers/creating-systems-sustainability-four-focus-areas-future-pk-12-open-educational-resources

Discussion

What **topics** are priority for action?

What would be **user needs** for an electronic communication system on this area of action?

#4 Supporting continuous improvement

Identify, share and apply common surveys and tools for revaluating OER implementation;

Create a review and improvement model;

Use research to help define the value of OER;

Develop and adopt feedback mechanisms for OER utilization and creation;

Share curation of measures such as survey instruments

#4 Supporting continuous improvement

Discussion

What **topics** are priority for action?

What would be **user needs** for an electronic communication system on this area of action?