

HIBBs Detailed Specifications

- 1. HIBB Title: Privacy, Confidentiality, and Security: Basic Concepts
- 2. HIBB Developer Name(s): William Hersh, MD
- 3. **HIBB Developer Position(s):** Professor and Chair, Department of Medical Informatics & Clinical Epidemiology
- 4. HIBB Developer Affiliation(s): Oregon Health & Science University\
- 5. Content Creation Date: 7 February 2011
- 6. Submission Date: 7 February 2011
- 7. Financial Support for Development of HIBB Provided by (grantor, parent institution, etc., if applicable): N/A
- 8. Language of HIBB: English (American)
- 9. General Topic Area: Privacy & Security
- 10. Abstract of HIBB (limit to 150 words; click for an example)

This HIBB begins with definitions and distinctions between privacy, confidentiality, and security. It addresses the concerns about these concepts with regards to health-related information. The HIBB then discusses tools and approaches for protecting health information.

11. Learning Objectives:

Distinguish between privacy, confidentiality, and security

12. Keywords Describing HIBB:

privacy, confidentiality, security

13. Intended Audience:

users and producers of patient-generated health data

14. Competencies/Skills that HIBB Addresses:

- 1. Understand the concepts of privacy, confidentiality, and security
- 2. Apply tools and methods to protect patient privacy and confidentiality
- 3. Understand the approaches used to secure patient-generated health information

15. Related HIBB(s). Indicate whether this HIBB is a:

- Adaptation of an existing HIBB: indicate title and ID#
- b. Translation of an existing HIBB: indicate title and ID#
- c. Part of a series
- d. Not applicable

16. Level of Computer/Health Informatics Knowledge Needed to Understand Content of HIBB

- a. Novice: "I have never done this"
- b. Advanced beginner: "I have done this a little"
- c. Competent: "I am good at this"
- d. Proficient: "I am great at this"

e. Expert: "I am an expert at this"

17. Specific Educational Pre-requisites for Use of HIBB

- a. Related health informatics course
- b. Previous use of specific software
- c. Familiarity with use of computers
- d. Pre-requisite HIBB
- e. Other
- f. No specific pre-requisite

19. Literacy Level Needed to Understand Content of HIBB

- a. University or post-graduate reading level
- b. High school reading level
- c. Elementary school (rudimentary) reading level
- 20. List all Components and Files Included in the HIBB Module in Table 1

Table 1: HIBB Components and Files (includes example data)

Component Type ¹	File Name	Type of File ²	Size of File	Duration/length of component
PPT slides	PrivacySecurity.ppt	Microsoft PowerPoint	1,762 KB	25 slides
Voice over PPT Flash	PrivacySecurity.zip	Zip archive of Flash files	6.836 KB	32:06
Audio of PPT narration	PrivacySecurity.mp3	MP3 audio only	30,057 KB	32:06
Assessment/quiz	PrivacySecuritySA.doc	Microsoft Word	28 KB	3 questions
Bibliography	PrivacySecurityRefs.pdf	PDF	135 KB	2 pages
Slides Handout	PrivacySecurity.pdf	PDF	203 KB	13 pages
Audio Transcript	PrivacySecurityTranscript.doc	PDF	121 KB	8 pages

20. Use of HIBB Content in Prior Training. Provide the following information about the HIBB:

- a. Training venue including name of institution (e.g., academic health informatics training course; inservice training; other). academic health informatics training course
- b. Type of training: distance learning
- c. Year most recently offered in training: 2011
- d. Number of times offered in training: 12
- e. Number and type of students (e.g., nurses) that received training: several hundred, varied
- f. Results of evaluation of use of this content in prior training if available: n/a